

Initial teacher education

Program and commencement data

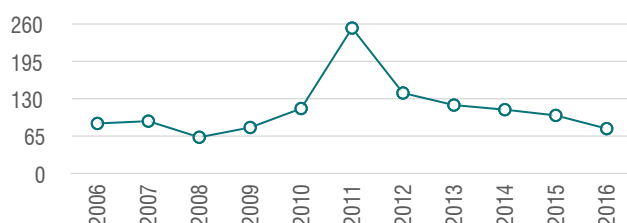
Student demographics

2016 commencing students

		Number	%
Total commencing students		78	100%
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	29	37%
	Female	49	63%
Age	<20	29	37%
	20-24	12	15%
	25-29	9	12%
	30-39	15	19%
	40+	13	17%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	72	92%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	11	15%
	Indigenous	< 5	np
	Disability	< 5	np
	Low SES*	16	21%
	Medium SES*	42	56%
	High SES*	17	23%
	Metro*	71	95%
	Regional*	< 5	np
	Remote*	0	0%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		78	100%
Basis of admission	Secondary education	20	26%
	Higher education course	41	54%
	VET/TAFE	7	9%
	Mature entry	< 5	np
	Professional qualification	< 5	np
	Other basis	8	11%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	5	26%
	66-70	< 5	np
	71-75	< 5	np
	76-80	0	0%
	81-85	< 5	np
	86-90	0	0%
	91-95	< 5	np
	96-100	0	0%
	Students without ATAR	5	26%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	22	28%
	Secondary	56	72%
	Other	0	0%
Mode of attendance	Internal	61	78%
	External	0	0%
	Multi-modal	17	22%
Type of attendance	Full-time	68	87%
	Part-time	10	13%
Course level	Postgraduate	30	38%
	Undergraduate	48	62%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	1	20%
	Undergraduate	4	80%
	Total	5	100%

Initial teacher education

Completion data

Demographic and study characteristics

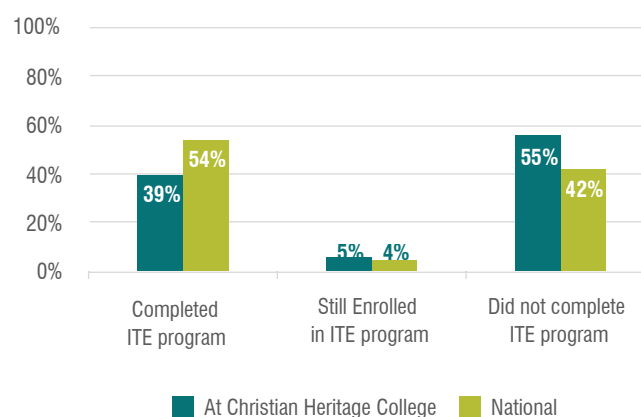
2016 completing students

		Number	%
Total completing students		59	100%
Gender	Male	21	36%
	Female	38	64%
Age	<20	0	0%
	20-24	25	42%
	25-29	12	20%
	30-39	10	17%
	40+	12	20%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	55	93%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	6	10%
	Indigenous	< 5	np
	Disability	< 5	np
	Low SES*	14	24%
	Medium SES*	32	55%
	High SES*	12	21%
	Metro*	49	84%
	Regional*	9	16%
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	np	np
	Secondary	41	75%
	Other	< 5	np
Course level	Postgraduate	25	42%
	Undergraduate	34	58%

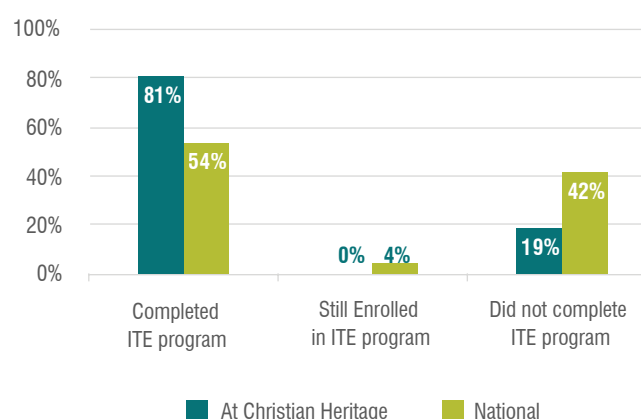
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

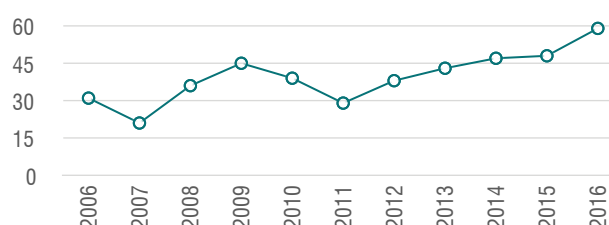


Postgraduate



Time series

Number of completions



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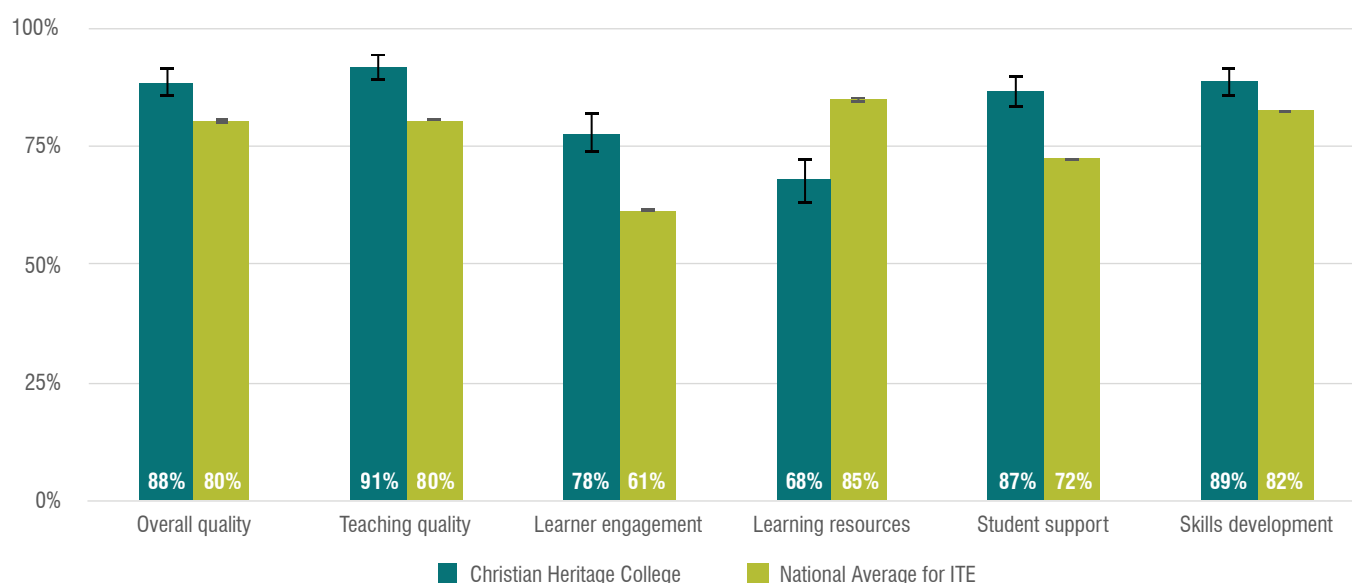
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

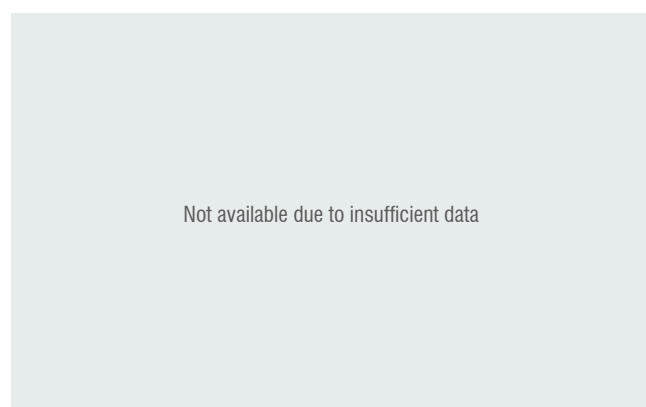
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



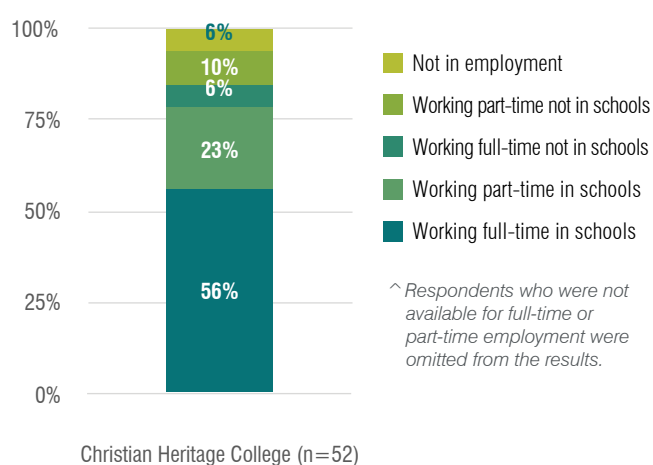
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.