

Initial teacher education

Program and commencement data

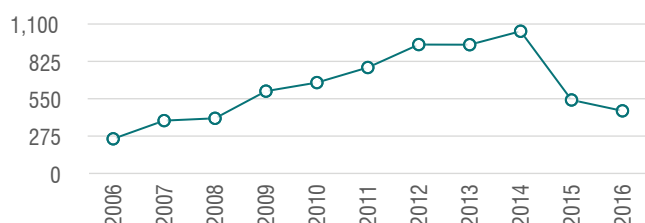
Student demographics

2016 commencing students

		Number	%
Total commencing students		461	100%
Student type	Domestic	443	96%
	International	18	4%
Gender	Male	118	26%
	Female	343	74%
Age	<20	64	14%
	20-24	107	23%
	25-29	87	19%
	30-39	132	29%
	40+	71	15%
State/territory of permanent home address*	NSW	22	5%
	VIC	21	5%
	QLD	12	3%
	WA	16	3%
	SA	201	44%
	TAS	< 5	np
	NT	164	36%
	ACT	< 5	np
	International	20	4%
Equity status (domestic onshore students only)	NESB	13	3%
	Indigenous	36	8%
	Disability	18	4%
	Low SES*	101	23%
	Medium SES*	274	62%
	High SES*	57	13%
	Metro*	165	37%
	Regional*	212	48%
	Remote*	57	13%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		461	100%
Basis of admission	Secondary education	83	18%
	Higher education course	274	59%
	VET/TAFE	44	10%
	Mature entry	38	8%
	Professional qualification	0	0%
	Other basis	22	5%
ATAR (domestic secondary education basis of admission entrants only)	30-50	5	6%
	51-55	< 5	np
	56-60	12	15%
	61-65	14	17%
	66-70	7	9%
	71-75	14	17%
	76-80	5	6%
	81-85	12	15%
	86-90	< 5	np
	91-95	< 5	np
	96-100	< 5	np
	Students without ATAR	< 5	np
Detailed field of teacher education	Not specified	166	36%
	Early Childhood	93	20%
	Primary	137	30%
	Secondary	65	14%
	Other	0	0%
Mode of attendance	Internal	35	8%
	External	369	80%
	Multi-modal	57	12%
Type of attendance	Full-time	307	67%
	Part-time	154	33%
Course level	Postgraduate	0	0%
	Undergraduate	461	100%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	1	6%
	Undergraduate	16	94%
	Total	17	100%

Initial teacher education

Completion data

Demographic and study characteristics

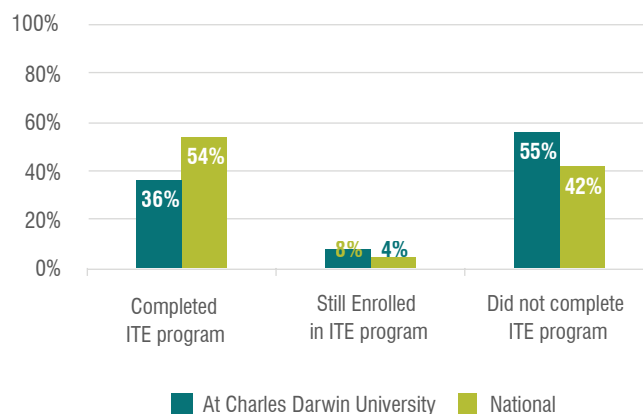
2016 completing students

		Number	%
Total completing students		292	100%
Gender	Male	46	16%
	Female	246	84%
Age	<20	0	0%
	20-24	55	19%
	25-29	62	21%
	30-39	87	30%
	40+	88	30%
State/territory of permanent home address*	NSW	22	8%
	VIC	47	16%
	QLD	10	3%
	WA	9	3%
	SA	111	38%
	TAS	< 5	np
	NT	75	26%
	ACT	9	3%
	International	np	np
Equity status (domestic onshore students only)	NESB	5	2%
	Indigenous	16	6%
	Disability	7	2%
	Low SES*	81	28%
	Medium SES*	153	53%
	High SES*	49	17%
	Metro*	121	42%
	Regional*	133	47%
	Remote*	30	10%
Detailed field of teacher education	Not specified	190	65%
	Early Childhood	42	14%
	Primary	44	15%
	Secondary	16	5%
	Other	0	0%
Course level	Postgraduate	121	41%
	Undergraduate	171	59%

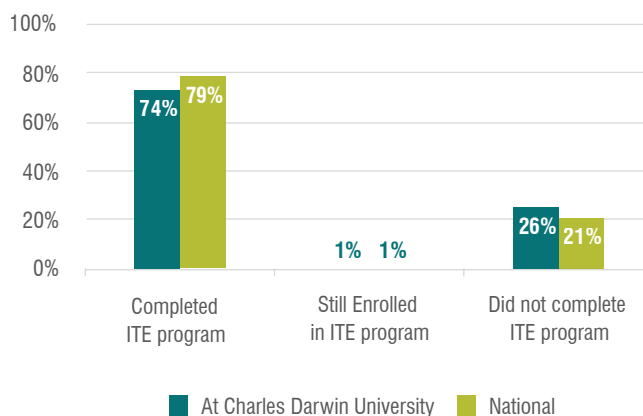
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

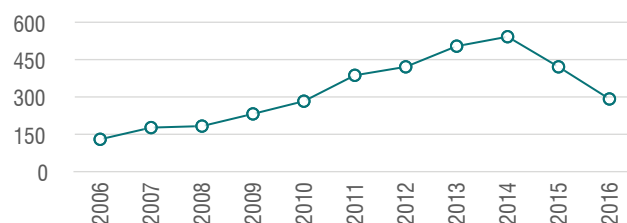


Postgraduate



Time series

Number of completions



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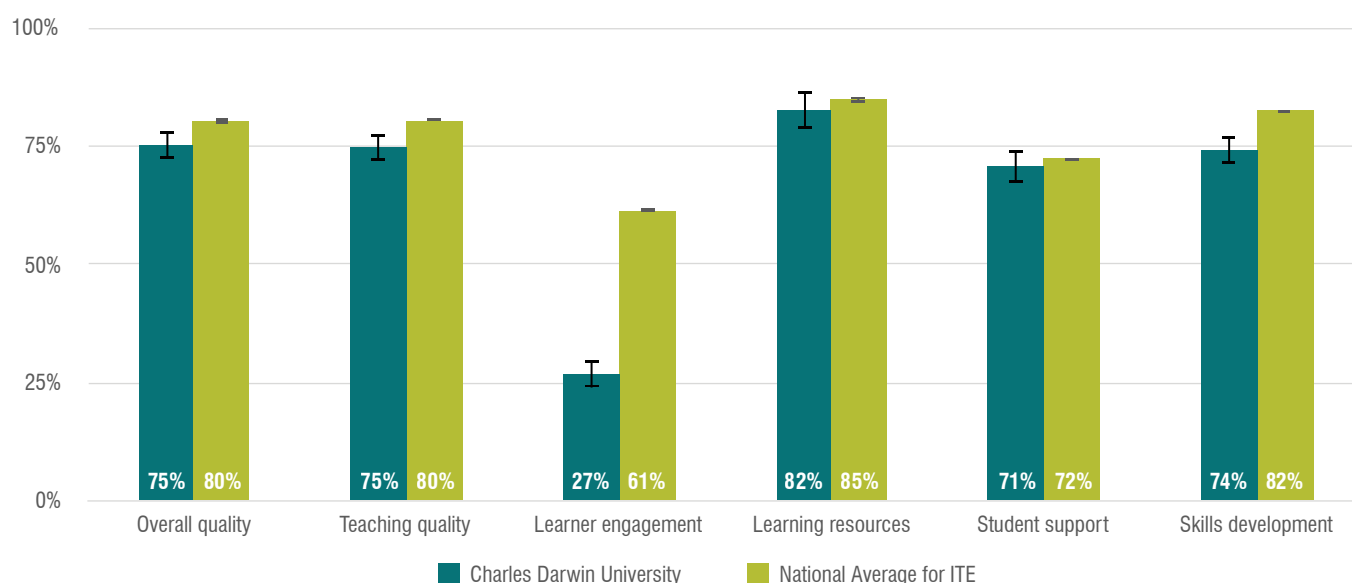
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

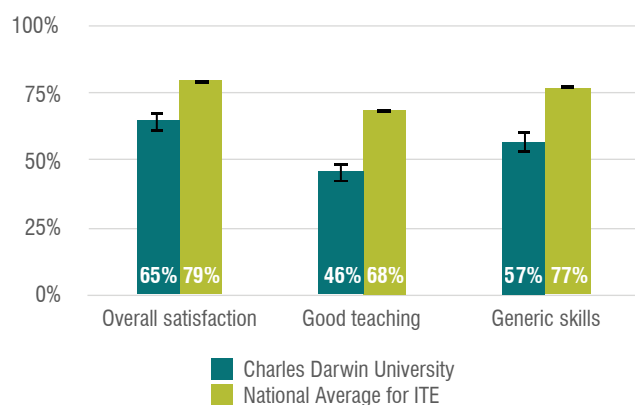
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



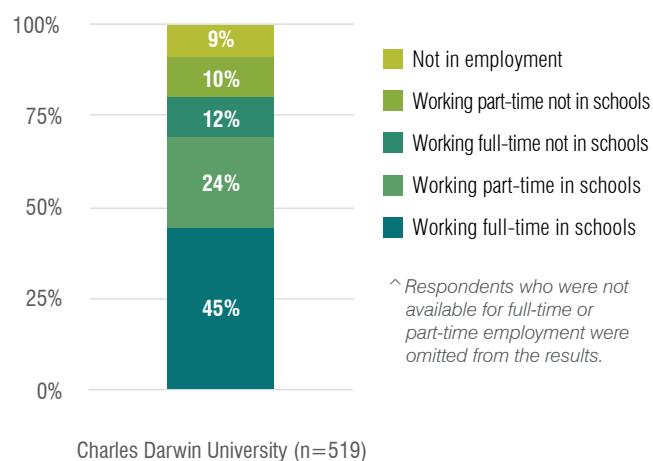
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.