

Initial teacher education

Program and commencement data

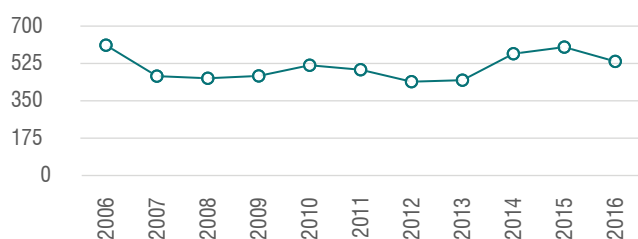
Student demographics

2016 commencing students

		Number	%
Total commencing students		534	100%
Student type	Domestic	534	100%
	International	0	0%
Gender	Male	143	27%
	Female	391	73%
Age	<20	177	33%
	20-24	119	22%
	25-29	76	14%
	30-39	101	19%
	40+	61	11%
State/territory of permanent home address*	NSW	10	2%
	VIC	7	1%
	QLD	476	89%
	WA	31	6%
	SA	< 5	np
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	20	4%
	Disability	30	6%
	Low SES*	348	66%
	Medium SES*	166	31%
	High SES*	14	3%
	Metro*	75	14%
	Regional*	437	82%
	Remote*	18	3%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		534	100%
Basis of admission	Secondary education	148	28%
	Higher education course	324	61%
	VET/TAFE	47	9%
	Mature entry	6	1%
	Professional qualification	< 5	np
	Other basis	np	np
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	8	5%
	71-75	< 5	np
	76-80	6	4%
	81-85	8	5%
	86-90	7	5%
	91-95	< 5	np
	96-100	0	0%
	Students without ATAR	112	76%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	69	13%
	Primary	139	26%
	Secondary	183	34%
	Other	143	27%
Mode of attendance	Internal	84	16%
	External	333	62%
	Multi-modal	117	22%
Type of attendance	Full-time	431	81%
	Part-time	103	19%
Course level	Postgraduate	143	27%
	Undergraduate	391	73%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	22%
	Undergraduate	7	78%
	Total	9	100%

Initial teacher education

Completion data

Demographic and study characteristics

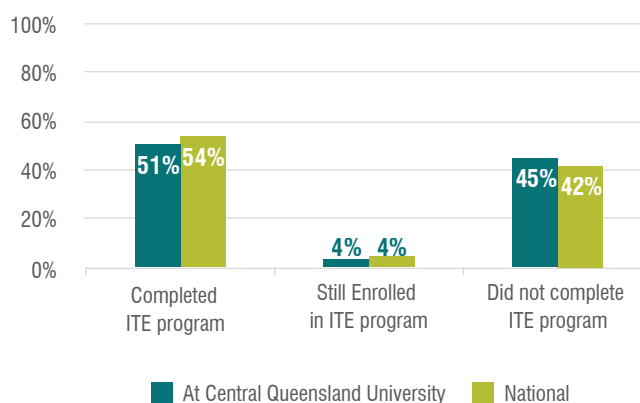
2016 completing students

		Number	%
Total completing students		254	100%
Gender	Male	46	18%
	Female	208	82%
Age	<20	0	0%
	20-24	109	43%
	25-29	49	19%
	30-39	53	21%
	40+	43	17%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	215	85%
	WA	24	9%
	SA	< 5	np
	TAS	< 5	np
	NT	< 5	np
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	5	2%
	Disability	22	9%
	Low SES*	155	62%
	Medium SES*	86	34%
	High SES*	7	3%
	Metro*	51	20%
	Regional*	190	76%
	Remote*	8	3%
Detailed field of teacher education	Not specified	39	15%
	Early Childhood	60	24%
	Primary	59	23%
	Secondary	0	0%
	Other	96	38%
Course level	Postgraduate	87	34%
	Undergraduate	167	66%

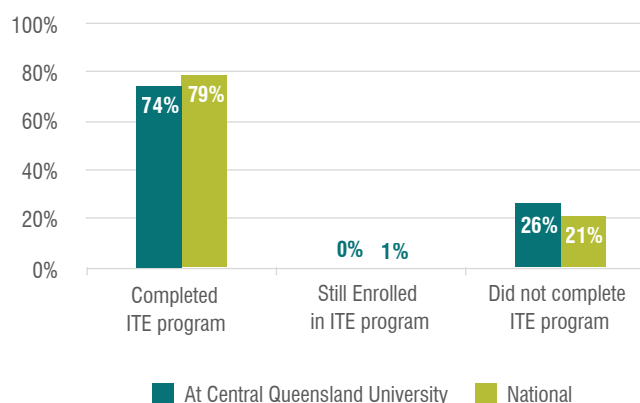
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

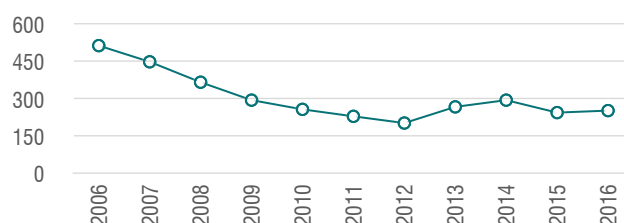


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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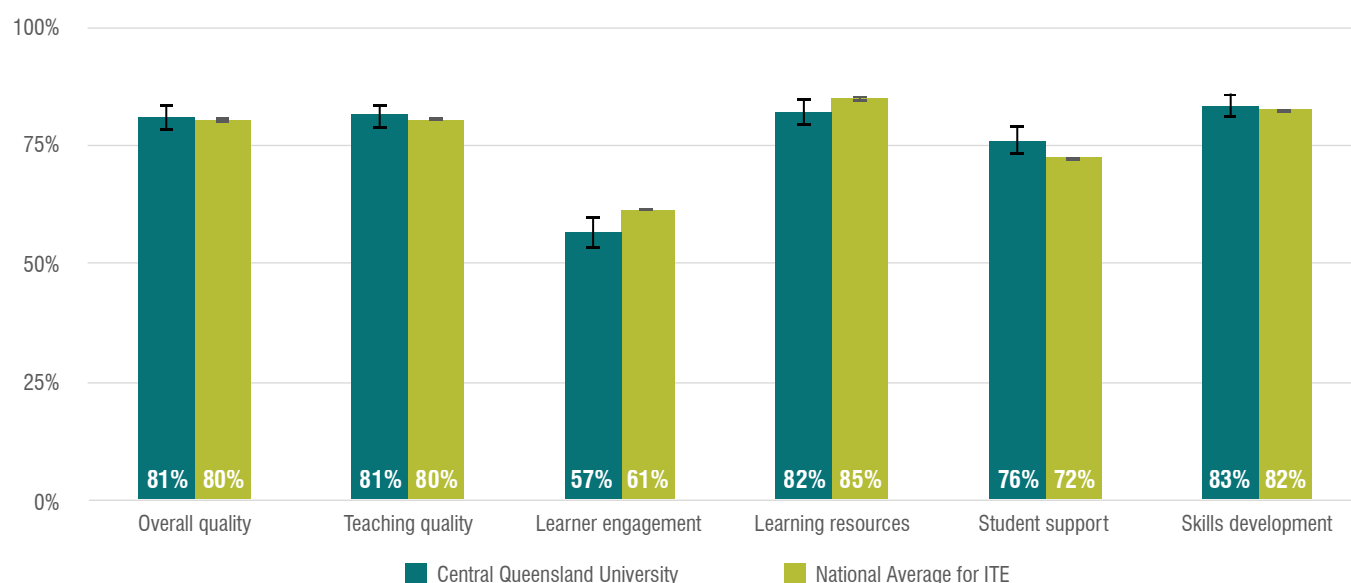
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

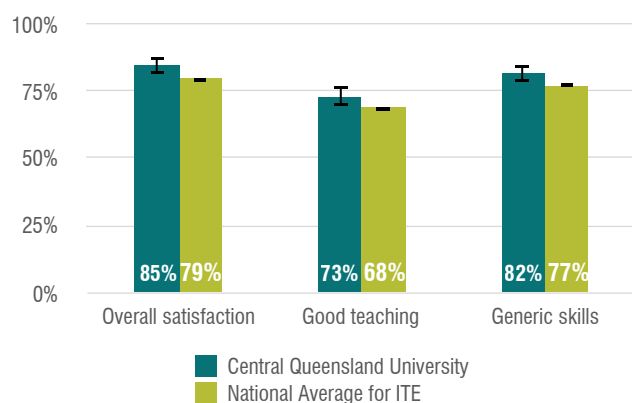
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



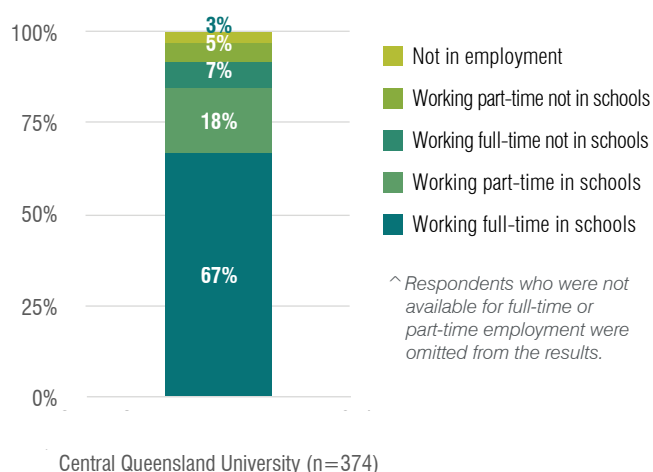
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.