

AITSL Board Meeting Report: 4 February 2016

TEMAG and Initial Teacher Education

The Board received an update on progress in implementing the Federal Government's response to the Teacher Education Ministerial Advisory Group (TEMAG) including:

- the revised ***Accreditation of Initial Teacher Education in Australia Standards and Procedures*** (Standards and Procedures) were approved by the Education Council at the 11 December 2015 meeting and are available [here](#);
- reviewing the **written guidance material** that articulates the requirements of the Standards and Procedures. This material has subsequently been released and is available [here](#); and
- **training for panel members** against the Standards and Procedures. The training will comprise online modules and face to face training, and will be available from July 2016.

More information about AITSL's work on the Federal Government's response to TEMAG and the ITE reforms is available [here](#).

Induction Guidelines

The Board reviewed guidelines for teacher induction titled *Graduate to Proficient: Australian guidelines for teacher induction into the profession* ("the Guidelines"). One of the main aims of the Guidelines is to assist early career teachers in their transition from graduate to proficient. The Guidelines will continue to be discussed with key stakeholders and the intention is for the Guidelines to be submitted to Education Council for approval in May/June 2016.

Evaluation of Australian Professional Standards for Teachers

The Board received the key findings of the Final Report of the Evaluation of the Implementation of the Australian Professional Standards for Teachers ("the Report"). The Board has asked the Teaching Expert Standing Committee and the School Leadership Expert Committee to undertake a detailed review of the Report and make recommendations to the Board on further actions to enhance the implementation of the Australian Professional Standards for Teachers.

Initial Teacher Education and Teacher Workforce National Data Strategy

The Board discussed and reviewed a paper which proposed a national data strategy for initial teacher education and workforce data ("the Paper"). This data strategy is in response to the Teacher Education Ministerial Advisory Group report 'Action Now: Classroom Ready Teachers. The Paper will be considered by Education Council and agreement sought for the further development of a national data strategy for initial teacher education and teacher workforce data. It is proposed that AITSL lead this work.

The **next meeting** of the AITSL Board will be held on 15 March 2016.