

Initial teacher education

Program and commencement data

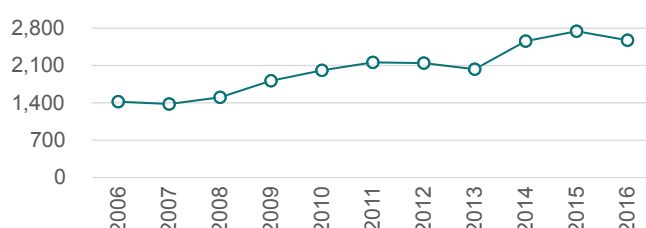
Student demographics

2016 commencing students

		Number	%
Total commencing students		2560	100%
Student type	Domestic	2485	97%
	International	75	3%
Gender	Male	701	27%
	Female	1859	73%
Age	<20	1403	55%
	20-24	721	28%
	25-29	193	8%
	30-39	141	6%
	40+	102	4%
State/territory of permanent home address*	NSW	1052	41%
	VIC	922	36%
	QLD	407	16%
	WA	< 5	np
	SA	< 5	np
	TAS	< 5	np
	NT	0	0%
	ACT	93	4%
	International	77	3%
Equity status (domestic onshore students only)	NESB	41	2%
	Indigenous	71	3%
	Disability	94	4%
	Low SES*	330	13%
	Medium SES*	1347	54%
	High SES*	801	32%
	Metro*	2242	90%
	Regional*	233	9%
	Remote*	< 5	np

Time series

Number of commencements



*Australian Catholic University has informed us that there are some minor discrepancies in the HESDC data reported here and the actual figures. The gender of one completing student has been misclassified. One commencing student has had their equity status, of not being NESB misreported. The number of students entering an ITE program without an ATAR was 282 in 2016.

*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		2560	100%
Basis of admission	Secondary education	932	36%
	Higher education course	928	36%
	VET/TAFE	243	9%
	Mature entry	np	np
	Professional qualification	< 5	np
	Other basis	429	17%
ATAR (domestic secondary education basis of admission entrants only)	30-50	44	5%
	51-55	59	6%
	56-60	114	12%
	61-65	134	15%
	66-70	101	11%
	71-75	80	9%
	76-80	45	5%
	81-85	43	5%
	86-90	20	2%
	91-95	np	np
	96-100	< 5	np
	Students without ATAR	273	30%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	525	21%
	Primary	985	38%
	Secondary	1050	41%
	Other	0	0%
Mode of attendance	Internal	2296	90%
	External	225	9%
	Multi-modal	39	2%
Type of attendance	Full-time	2323	91%
	Part-time	237	9%
Course level	Postgraduate	579	23%
	Undergraduate	1981	77%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	7	32%
	Undergraduate	15	68%
	Total	22	100%

Initial teacher education

Completion data

Demographic and study characteristics

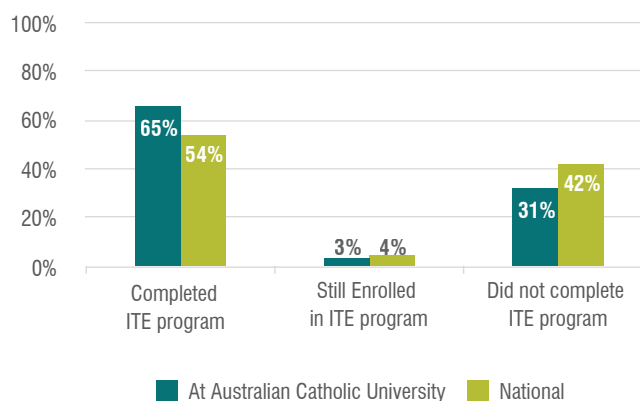
2016 completing students

		Number	%
Total completing students		1195	100%
Gender	Male	229	19%
	Female	966	81%
Age	<20	0	0%
	20-24	885	74%
	25-29	163	14%
	30-39	80	7%
	40+	67	6%
State/territory of permanent home address*	NSW	553	46%
	VIC	372	31%
	QLD	190	16%
	WA	0	0%
	SA	< 5	np
	TAS	0	0%
	NT	0	0%
	ACT	51	4%
	International	np	np
Equity status (domestic onshore students only)	NESB	7	1%
	Indigenous	25	2%
	Disability	73	6%
	Low SES*	130	11%
	Medium SES*	634	54%
	High SES*	401	34%
	Metro*	1059	91%
	Regional*	107	9%
	Remote*	< 5	np
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	284	24%
	Primary	480	40%
	Secondary	431	36%
	Other	0	0%
Course level	Postgraduate	343	29%
	Undergraduate	852	71%

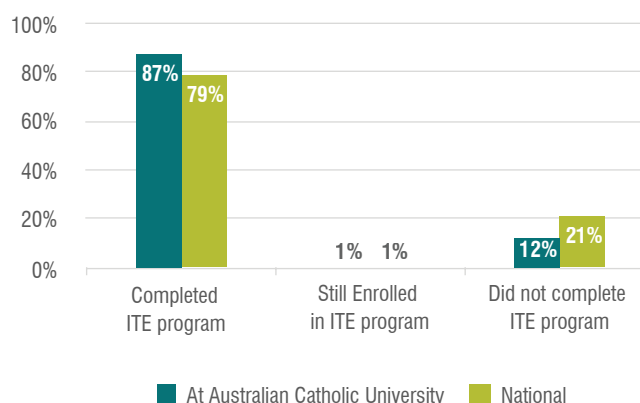
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

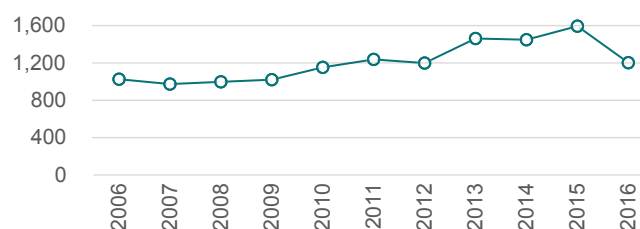


Postgraduate



Time series

Number of completions



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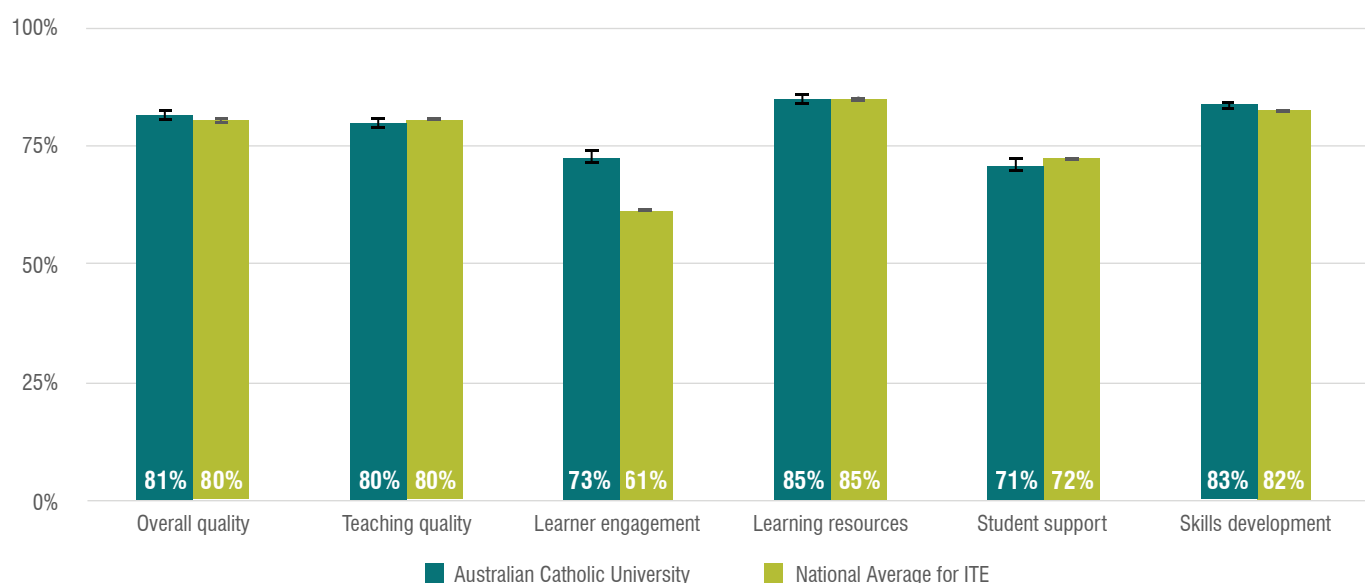
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

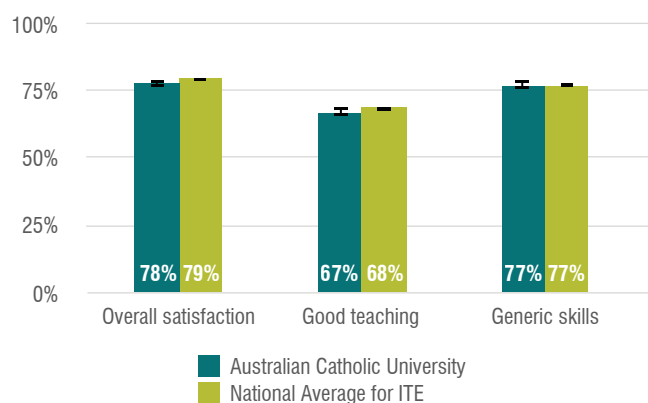
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



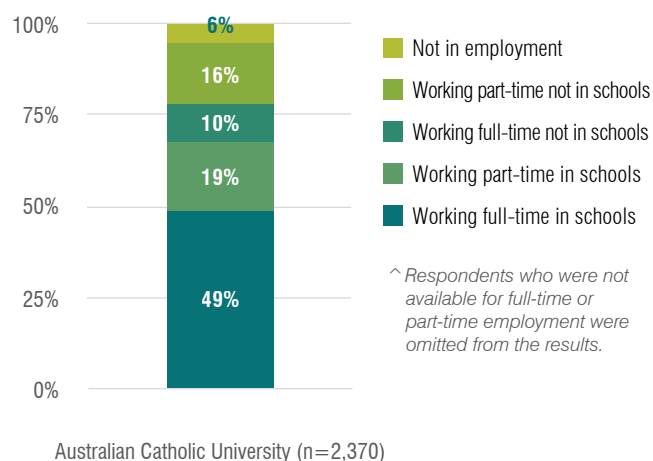
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



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*Combined average for 2014, 2015 and 2016 survey data.