

## Initial teacher education

### Program and commencement data

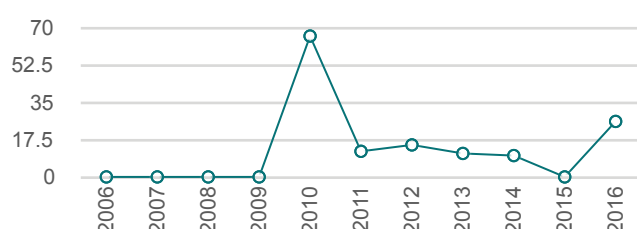
#### Student demographics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>26</b>	<b>100%</b>
Student type	Domestic	np	np
	International	< 5	np
Gender	Male	7	27%
	Female	19	73%
Age	<20	< 5	np
	20-24	< 5	np
	25-29	6	23%
	30-39	9	35%
	40+	5	19%
State/territory of permanent home address*	NSW	14	54%
	VIC	< 5	np
	QLD	6	23%
	WA	< 5	np
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	0	0%
	Disability	0	0%
	Low SES*	6	25%
	Medium SES*	12	50%
	High SES*	6	25%
	Metro*	16	67%
	Regional*	8	33%
	Remote*	0	0%

#### Time series

Number of commencements



\*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

#### Student entry and study characteristics

2016 commencing students

		Number	%
<b>Total commencing students</b>		<b>26</b>	<b>100%</b>
Basis of admission	Secondary education	< 5	np
	Higher education course	18	100%
	VET/TAFE	< 5	np
	Mature entry	< 5	np
	Professional qualification	0	0%
	Other basis	0	0%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	0	0%
	76-80	0	0%
	81-85	0	0%
	86-90	0	0%
	91-95	0	0%
	96-100	0	0%
	Students without ATAR	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	19	73%
	Secondary	7	27%
	Other	0	0%
Mode of attendance	Internal	7	27%
	External	5	19%
	Multi-modal	14	54%
Type of attendance	Full-time	18	69%
	Part-time	8	31%
Course level	Postgraduate	17	65%
	Undergraduate	9	35%

#### 2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	50%
	Undergraduate	2	50%
	Total	4	100%

## Initial teacher education

### Completion data

#### Demographic and study characteristics

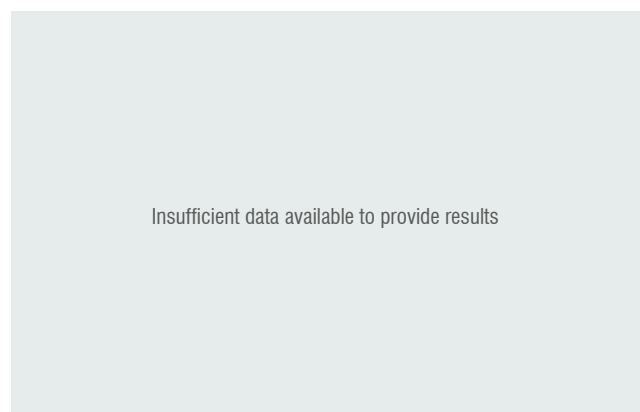
2016 completing students

		Number	%
<b>Total completing students</b>		<b>&lt; 5</b>	<b>np</b>
Gender	Male	0	0%
	Female	< 5	np
Age	<20	0	0%
	20-24	0	0%
	25-29	< 5	np
	30-39	0	0%
	40 +	0	0%
State/territory of permanent home address*	NSW	0	0%
	VIC	0	0%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	0	0%
	Indigenous	0	0%
	Disability	0	0%
	Low SES*	0	0%
	Medium SES*	0	0%
	High SES*	0	0%
	Metro*	0	0%
	Regional*	0	0%
	Remote*	0	0%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	0	0%
	Primary	< 5	np
	Secondary	0	0%
	Other	0	0%
Course level	Postgraduate	< 5	np
	Undergraduate	0	0%

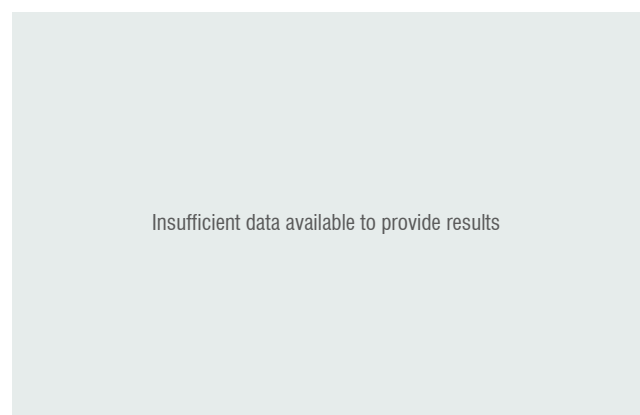
#### Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

##### Undergraduate

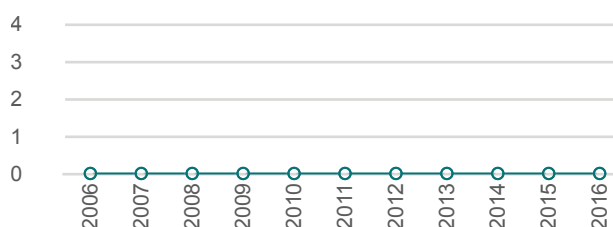


##### Postgraduate



#### Time series

Number of completions



\*Students with unknown addresses were excluded from the results.

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## Initial teacher education

### Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

### Student perceptions of ITE Course

Student Experience Survey 2014 – 2016\*

Not available due to insufficient data

### Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016\*

Not available due to insufficient data

### Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016\* ^

Not available due to insufficient data

\*Combined average for 2014, 2015 and 2016 survey data.