




# Plan for demonstrating impact

## Program Standard 6.2

The *Plan for demonstrating impact* fact sheet has been developed to provide an overview of the key elements of Program Standard 6.2. It is designed to support initial teacher education (ITE) providers in the development of their accreditation applications and to assist members of accreditation panels to understand and assess the requirements of this Program Standard. The *Plan for demonstrating impact* brings together evidence from Program Standards 1.1, 1.2, 1.3, 1.4, 6.2, 6.3 and 6.4. Detailed information on the requirements for Program Standard 6.2 are included in the *Guidelines for the accreditation of initial teacher education programs in Australia* (Accreditation Guidelines).

### What is the *Plan for demonstrating impact*?

The *Plan for demonstrating impact* requires ITE providers to identify how evidence will be selected, used and analysed to demonstrate the following program outcomes during and at the end of an accreditation period:

-  pre-service teacher performance
-  graduate outcomes
-  program impact.

It is a key process that brings together the Program Standards related to the collection of data on the impact of the program and how this data will be reported.

### How is the evidence reported?

The accreditation period, which will not exceed five years, provides time to progressively collect, analyse and evaluate data. Providers report on the data in two ways:

- through the annual reporting process (Program Standard 6.4)
- in a stage two accreditation application (Program Standard 6.3).

### Program Standard 6.2

At the beginning of each accreditation period, providers develop and then implement a plan for demonstrating program outcomes in relation to pre-service teacher performance and graduate outcomes, including program impact. The plan will identify how providers will select, use and analyse evidence that is relevant to assessing the delivery of the program, including mandatory evidence required by Program Standard 6.3.

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## What does a *Plan for demonstrating impact* need to address to meet Program Standard 6.2?



*Impact statements* that are explicit and measurable and meet the minimum reporting requirements of Program Standard 6.2 and the mandatory evidence requirements of Program Standard 6.3.



An outline of how the evidence gathered inform program improvement processes.



An outline of how the data will be reported, including through annual reporting processes and at stage two accreditation.

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## What is the process for developing a *Plan for demonstrating impact*?

For more information on how to develop a *Plan for demonstrating impact* at both stage one and two of the accreditation process, read the guidance material related to Program Standard 6.2 and the *Plan for demonstrating impact* (Template 4) in the Accreditation Guidelines.

### Stage one accreditation

The *Plan for demonstrating impact* requires providers to describe the impacts related to pre-service teacher performance and graduate outcomes measures that will be used to demonstrate the impact of a program over the next accreditation period. Panellists review the *Plan for demonstrating impact* using the elements requiring verification and professional judgement for Program Standard 6.2.

### Stage two accreditation

#### **Future *Plan for demonstrating impact***

Providers are required to submit a new or modified *Future Plan for demonstrating impact* for the next accreditation period. Panellists review the *Future Plan for demonstrating impact* using the elements requiring verification and professional judgement for Program Standard 6.2.

#### **Previous *Plan for demonstrating impact***

Providers are required to submit their *Previous Plan for demonstrating impact* from the previous accreditation period. Panellists use the *Previous Plan for demonstrating impact* to support their assessment of the *Stage two report* (Template 5).