

AITSL Board Meeting 15 March 2018

Attendance

This meeting was attended by our Board Directors: Laureate Professor John Hattie (Chair), Mr Chris Wardlaw (Deputy Chair), Prof Tania Aspland, Mr Tony Cook, Mr Stephen Elder, Mr Trevor Fletcher, Mr Rob Nairn and Dr Geoff Newcombe

Update from the Chair

We considered a number of key pieces of work undertaken by the AITSL team in the March meeting, which was held in Canberra to coincide with the annual HALT Summit. The Summit took place over the two days following the Board meeting.

The HALT Summit

The Directors were updated on the final details of the HALT Summit, the theme of which was “Leading through Expertise”.

The National Review of Teacher Registration

The Board considered the Review of Teacher Registration being undertaken by an independent Expert Panel to investigate issues, establish findings and make recommendations.

As part of the Panel’s consultation process the AITSL Board was invited to discuss and consider various questions such as the strengths of the current teacher registration arrangements across Australia, the challenges with current registration arrangements, how registration arrangements support teacher quality and how teacher registration could be improved or strengthened.

It was agreed that the core focus of registration should be maintained and that it is important to concentrate on how to get the best teachers in classrooms across Australia.

Illustration of Practice Review

Illustrations of Practice (IoPs) are a significant resource provided by AITSL to teachers and school leaders. There are currently 321 IoPs receiving around 29,000 views per month. These short videos demonstrate best practice teaching and school leadership practices, aligned to the *Australian Professional Standards for Teachers*.

Following a review by AITSL, the Board discussed that we could expand the usefulness and relevance of IoPs to the profession by maintaining a clear focus on showcasing examples of impact.

The Directors were in agreement that the resource and current format is clearly valued and this successful formula should be maintained, but at the same time extend the content and scope.

Australian Teacher Workforce Data (ATWD) Strategy Progress Report

The Australian Teacher Workforce Data strategy (ATWD) connects Initial Teacher Education and teacher workforce data from around Australia. It will provide a

Item 2.3 – Board Report

comprehensive picture of the teaching experience from entry into the profession to exit, and will help inform the future of the teaching profession.

The ATWD is being implemented by AITSL in partnership with the Australian Government Department of Education and Training, the states and territories, teacher regulatory authorities and the Australian Institute of Health and Welfare (AIHW).

Directors noted good progress of the ATWD, when presented with the six monthly report, which is to be tabled at the March AESOC meeting before being tabled at Education Council.