

At AITSL, we believe every Australian child deserves a quality education. This relies on quality teaching and effective school leadership. We drive effective and inspiring teaching and school leadership, to improve student learning in the classroom.



Position Description

Position title:	Senior Advisor - Aboriginal and Torres Strait Islander Education
Work location:	Melbourne
AITSL classification range:	Professional Band 2
Remuneration range:	\$115,636.47 - \$127,880.34 inclusive of superannuation
Employment status:	Full time, maximum term until 30 June 2022
Reports to:	General Manager, Teaching and School Leadership

About AITSL

We believe that nothing is more important than student learning, and we know that the two biggest influences on student learning are quality teaching and school leadership. Which is why we work with the education community to support teachers and school leaders across Australia so they can deliver educational outcomes in their schools and classrooms.

The AITSL Strategic Plan 2017-2020 includes a guiding principle that describes the need for AITSL to ensure that Aboriginal and Torres Strait Islander education needs are understood, respected and supported in all actions. This strategic action focuses on consulting with Aboriginal and Torres Strait Islander communities and stakeholders to benefit:

- Aboriginal and Torres Strait Islander teachers, and
- All teachers of Aboriginal and Torres Strait Islander students and studies.

Key to this is helping Aboriginal and Torres Strait Islander children and young people to achieve their full learning potential, and feel supported to embrace their culture and identity as Australia's First Nations peoples.

**For further information about AITSL as an organisation, see last page.*

Position Overview

The Senior Advisor will work with the Aboriginal and Torres Strait Islander Advisory Group, as well as key Aboriginal and Torres Strait Islander stakeholders, to support teaching and school leadership so that all Aboriginal and Torres Strait Islander students achieve their full learning potential and are supported to embrace their culture and identity.

They will help bring the voice of Aboriginal and Torres Strait Islander communities into the planning, design, delivery and evaluation of the programs and initiatives that AITSL delivers to teachers and school leaders across Australia.

The filling of this vacancy is intended to constitute an affirmative measure under section 8(1) of the Racial Discrimination Act 1975 (Cth), and section 27 of the Equal Opportunity Act 2010 (Vic). This vacancy is therefore only available to Aboriginal or Torres Strait Islander people.

Who are we looking for?

The successful candidate will be up to date on best practice in improving educational outcomes. They will advise AITSL on the development of culturally appropriate materials for teachers and school leaders that will help Aboriginal and Torres Strait Islander children and young people to achieve their full learning potential.

The candidate will build and maintain good working relations with Aboriginal and Torres Strait Islander stakeholders, teaching professionals and school leaders. They will also collaborate with the wider education sector to identify opportunities for AITSL to develop and implement programs and services.

The successful candidate will have exceptional interpersonal communication skills and the ability to work effectively and sensitively with a broad range of people from diverse backgrounds, cultures and experiences. They will also:

- Identify as an Aboriginal or Torres Strait Islander
- Have a strong knowledge of Aboriginal and Torres Strait Islander cultures
- Be able to draw on previous experience in providing program and project support and demonstrate a passion for building relationships across diverse stakeholder groups
- Have highly developed organisation skills and proven ability in engagement activities, building and maintaining key networks and leading group discussion.

Key Accountabilities:

Responsibilities may include:

- Offering evidence-based advice on how AITSL's tools and resources can be improved and shaped to most effectively help teachers and school leaders engage Aboriginal and Torres Strait Islander children and young people
- Working with key Aboriginal and Torres Strait Islander stakeholders to help AITSL build knowledge, understanding and respect
- Assisting AITSL to develop awareness of social and educational issues that impact outcomes for Aboriginal and Torres Strait Islander students
- Providing program and project support across the organisation
- Assisting with building the cultural competency of AITSL team members
- Developing awareness in principals and school leadership teams of evidence-based learning outcomes for Aboriginal and Torres Strait students in schools and education programs
- Promoting AITSL policies and programs to relevant stakeholder groups

- Leading the development of consultative mechanisms to promote understanding between Aboriginal and Torres Strait communities, AITSL and systems / sectors
- Supporting the facilitation of Aboriginal and Torres Strait Islander community involvement in educational initiatives including student learning and wellbeing programs.

Attributes

You will ideally have the following attributes:

- A self-motivated, results-orientated individual with resilience and a positive approach to achieving quality outcomes
- Outstanding interpersonal skills to relate effectively to all stakeholder groups including teachers, school leaders, systems and sectors, professional associations and team members
- Highly developed networking, advocacy, oral, written and presentation skills that are persuasive and influential with others
- Work collaboratively and effectively with staff in the provision of high quality work
- Ability to work flexibly in a fast-paced and complex environment with competing priorities
- Perform duties diligently, honestly and to the best of their ability.

Key Selection Criteria

We will give regard to the following key skills, experience and qualifications:

- Capacity to support AITSL in the implementation of policies, tools and resources and processes that will help teachers and school leaders support Aboriginal and Torres Strait Islander children and young people to achieve their full learning potential
- Demonstrated experience providing advice based on evidence, which influences the development of projects or programs that will help teachers and school leaders support Aboriginal and Torres Strait Islander children and young people
- Effective verbal and written communication with the ability to develop, influence and manage relationships with internal and external stakeholders
- Identify as Aboriginal or Torres Strait Islander (mandatory)
- All AITSL staff must hold a valid clearance to work with children (Working with Children Check).

Remuneration

Remuneration will be at Professional Band 2 of (\$115,636.47 - \$127,880.34 inclusive of superannuation) and appointed at demonstrated skill level. The successful candidate will be required to enter into a contract until **30 June 2022**.

AITSL's funding arrangement expires on 30 June 2022, and employment with AITSL will end on that date, unless an extension is negotiated on the agreement of the Board and the appointee.

AITSL makes no representation that this employment agreement will be continued for any particular period of time, or at all, after 30 June 2022.

Who are we?

AITSL is a public company based in Melbourne. We are funded by the Australian Government. The Commonwealth Minister for Education and Training is the sole member of the company.

As a national body, we were established to promote excellence in the profession of teaching and school leadership. We work with the education community to improve student learning by:

- defining and maintaining standards for initial teacher education, teachers and principals
- leading and influencing improvement and reform in initial teacher education, teaching and school leadership
- supporting, recognising and extending high quality, high impact professional practice.

We operate under our own constitution, and are governed by an independent Board of Directors who bring diverse professional experiences and expertise in educational practice, research and provision to the work of the Institute. Visit: www.aitsl.edu.au for more information about AITSL.

AITSL's Behaviours

We are committed to the key principles of equity and excellence in the education of all young Australians, in order to cultivate successful learners, confident and creative individuals and active and informed citizens.

We have a series of guiding behaviours that underpin and guide our work as individuals and as an organisation.

We will:

- Be up for the Challenge
- Embrace change and work to maximise impact
- Work together and own the whole job
- Be respectful, listen to each other and learn from each other.

How to apply

Click the APPLY button and you will be redirected to the appropriate website to lodge your application. Applications should be addressed to Daniel Pinchas, General Manager – Teaching and School Leadership and include your resume and a cover letter addressing the Key Selection Criteria.

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Should you have any enquiries about the role, please contact us via employment@aitsl.edu.au