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| **PROFESSIONAL KNOWLEDGE** | **PROFESSIONAL PRACTICE** | **PROFESSIONAL ENGAGEMENT** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| **Know students and how they learn** | **Know the content and how to teach it** | **Plan for and implement effective teaching and learning** | **Create and maintain supportive and safe learning environments** | **Assess, provide feedback and report on student learning** | **Engage in professional learning** | **Engage professionally with colleagues, parents/carers and the community** |
| **1.1****Physical, social and intellectual development and characteristics of students**Use teaching strategies based on knowledgeof students’ physical, social and intellectual development and characteristics to improve student learning. | **2.1****Content and teaching strategies of the teaching area**Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities. | **3.1****Establish challenging learning goals**Set explicit, challenging and achievable learning goals for all students. | **4.1****Support student participation**Establish and implement inclusive and positive interactions to engage and support all students in classroom activities. | **5.1****Assess student learning** Develop, select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning. | **6.1****Identify and plan professional learning needs**Use the *Australian Professional Standards for Teachers* and advice from colleagues to identify and plan professional learning needs. | **7.1****Meet professional ethics and responsibilities**Meet codes of ethics and conduct established by regulatory authorities, systems and schools. |
| **1.2****Understand how students learn** Structure teachingprograms using research and collegial advice about how students learn. | **2.2****Content selection and organisation**Organise content into coherent, well- sequenced learning and teaching programs. | **3.2****Plan, structure and sequence learning programs**Plan and implement well-structured learning and teaching programsor lesson sequences that engage students and promote learning. | **4.2****Manage classroom activities**Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks. | **5.2****Provide feedback to students on their learning**Provide timely, effective and appropriate feedback to students about their achievement relative to their learning goals. | **6.2****Engage in professional learning and improve practice**Participate in learning to update knowledge and practice, targeted to professional needs and school and/or system priorities. | **7.2****Comply with legislative, administrative and organisational requirements** Understand the implications of and comply with relevant legislative, administrative, organisationaland professional requirements, policies and processes. |
| **1.3****Students with diverse linguistic, cultural, religious and socioeconomic backgrounds**Design and implement teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds. | **2.3****Curriculum, assessment and reporting**Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements. | **3.3****Use teaching strategies** Select and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking. | **4.3****Manage challenging behaviour**Manage challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly and respectfully. | **5.3****Make consistent and comparable judgements** Understand and participate in assessment moderation activities to support consistent and comparable judgements of student learning. | **6.3****Engage with colleagues and improve practice** Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice. | **7.3****Engage with the parents/carers** Establish and maintain respectful collaborative relationships with parents/carers regarding their children’s learning and wellbeing. |
| **1.4****Strategies for teaching Aboriginal and Torres Strait Islander students** Design and implement effective teaching strategies that are responsive to the local community and cultural setting, linguistic background and histories of Aboriginal and Torres Strait Islander students. | **2.4****Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians**Provide opportunities for students to develop understanding of and respect for Aboriginaland Torres Strait Islander histories, cultures and languages. | **3.4****Select and use resources**Select and/or create and use a range of resources, including ICT, to engage students in their learning. | **4.4****Maintain student safety** Ensure students’ wellbeing and safety within school by implementing school and/ or system, curriculum and legislative requirements. | **5.4****Interpret student data** Use student assessment data to analyse and evaluate student understanding of subject/ content, identifying interventions and modifying teaching practice. | **6.4****Apply professional learning and improve student learning** Undertake professional learning programs designed to address identified student learning needs. | **7.4****Engage with professional teaching networks and broader communities** Participate in professional and community networks and forums to broaden knowledge and improve practice. |
| **1.5****Differentiate teaching to meet the specific learning needs of students across the full range of abilities** Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities. | **2.5****Literacy and numeracy strategies**Apply knowledge and understanding of effective teaching strategies to support students’ literacy and numeracy achievement. | **3.5****Use effective classroom communication**Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement. | **4.5****Use ICT safely, responsibly and ethically**Incorporate strategies to promote the safe, responsible and ethicaluse of ICT in learning and teaching. | **5.5****Report on student achievement**Report clearly, accurately and respectfully to students and parents/ carers about student achievement, making use of accurate and reliable records. |  |  |
| **1.6****Strategies to support full participation of students with disability**Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements. | **2.6****Information and Communication Technology (ICT)** Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected contentrelevant and meaningful. | **3.6****Evaluate and improve teaching programs** Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning. |  |  |  |  |
|  |  | **3.7****Engage parents/carers in the educative process** Plan for appropriate and contextually relevant opportunities for parents/ carers to be involved in their children’s learning. |  |  |  |  |