



A snapshot of

National certification of Highly Accomplished and Lead Teachers (HALTs) in 2022

National teacher certification is a voluntary initiative that supports teachers to explore and reflect on their practice at the Highly Accomplished and Lead career stage of the Australian Professional Standards for Teachers. HALTs lead from the classroom to improve student outcomes and impact the practice of colleagues.

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Certifying Authorities

- ACT Teacher Quality Institute (ACT TQI)
- Association of Independent Schools of Western Australia (AISWA)
- Independent Schools Queensland (ISQ)
- Independent Schools Victoria (ISV)
- Melbourne Archdiocese Catholic Schools (MACS)
- NSW Education Standards Authority (NESA)
- Queensland College of Teachers (QCT)
- South Australian Teacher Certification Committee (SATCC)
- Teacher Registration Board (TRB) of the Northern Territory
- Teachers Registration Board (TRB) Tasmania

186

Nationally certified teachers in 2022

Highly Accomplished teachers	120
Lead teachers	66
	186
Government	88
Catholic	43
Independent	55
	186

1211

Nationally certified teachers since 2012

Highly Accomplished teachers	832
Lead teachers	379
	1211

Join the growing number of HALTs across Australia

aitsl.edu.au/cert

