

Statement of Intent

Our mission

To promote excellence so that teachers and school leaders have the maximum impact on student learning in all Australian schools.

Our aspiration

That the efforts of everyone involved in education support more teachers to teach like the best, so that student learning is maximised.

Ways of working

Policies and resources

AITSL develops national policies and high quality tools and resources to support improvement in teaching and school leadership, and consequently student learning. We will continue to work in these areas, focusing on actions that are most likely to have a sustained national impact.

Partnerships

AITSL seeks to create a scalable impact by working closely with schools, higher education providers, systems, sectors and other organisations. We will work in partnership to develop, disseminate and embed our work.

Research

Efforts to improve teaching and school leadership must derive from a credible evidence base. AITSL will develop a research plan, commission and conduct research on important issues relating to our mission, and encourage other researchers and organisations to add to this evidence base.

Areas of focus

AITSL will undertake research and work in partnership with stakeholders to deliver policies and resources to support:

Initial Teacher Education

As the foundation for successful teaching careers, high quality initial teacher education should include rigorous selection into programmes, structured practical experience for students and robust assessment of graduates. Accreditation of programmes should focus on evidence of the quality of graduates, including their demonstrable impact on student learning. AITSL has a central role in implementing the government's response to the Action Now: Classroom Ready Teachers report.

- > Stronger quality assurance of initial teacher education courses
- > Rigorous selection for entry to initial teacher education courses
- > Improved and structured practical experience
- > Robust assessment of graduates
- > National research and workforce planning capabilities

School Leadership

School leaders have a significant role in ensuring the work of everyone in a school maximises student learning. School leaders need to be well prepared, have a clear understanding of what it means to be an effective leader and be able to act in ways that optimise the levels of autonomy available to them.

- > The promotion and embedding of the Australian Professional Standard for Principals and the Leadership Profiles in workforce policies and school leaders' practices
- > Well prepared aspiring and beginning principals
- > Development, housing and maintenance of tools and resources that contribute to school leader improvement, based on the Principal Standard, including, 360° Reflection Tool, school leader self-assessment tool and school leadership eCollection

Teaching

Assisting Australia's teachers to increase their impact on student learning is a large scale exercise. Teachers must be supported to implement practices that have been shown to improve teaching: evaluating their impact, seeking feedback about their practices, working together, and engaging in effective professional learning.

- > The promotion and embedding of the Australian Professional Standards for Teachers
- > High quality induction for early career teachers
- > A review of the Graduate career stage of the Teaching Standards
- > Evaluation of the use and impact of the Teaching Standards
- > Promotion and leveraging of the expertise of nationally certified Highly Accomplished and Lead teachers
- > Development, housing and maintenance of tools and resources that contribute to teacher improvement, based on the Teaching Standards
- > Efficient and accurate skills assessment for migration
- > Tools and resources to support teachers to engage in practices that improve learning

Performance measures

1. Use of AITSL resources, as measured by traffic to and within the AITSL website.
2. AITSL plays a key role in successfully delivering the Government's response to TEMAG, measured through progress against the agreed work plan.
3. AITSL delivers its agreed work plan within the available budget.