

AITSL BOARD MEETING REPORT

29 October 2019

Attendance

The meeting was attended by Board Directors Laureate Professor John Hattie (Chair); Mr Chris Wardlaw (Deputy Chair); Ms Alex Gordon; Prof. Donna Pendergast; Dr Jennifer Buckingham; Mr Mark Mowbray; Ms Renez Lammon; Ms Beth Blackwood; Mr Tony Cook; and Mr Rob Nairn. It was also attended by Mr David Pattie as the Department of Education, Skills and Employment Observer.

The Board was attended by two guest speakers during the meeting.

Gabrielle Sinclair, CEO of the Australian Children's Education & Care Quality Authority (ACECQA), led a discussion on early childhood and ways to improve the education outcomes for the early years.

Dr Jenny Donovan, Managing Director of the Learning Progressions and Online Formative Assessment Initiative, updated the Directors on the progress of the initiative and led a discussion about next steps.

Update from the Chair

The Board considered a number of key pieces of work undertaken by AITSL, including updates on teacher registration, Teaching Performance Assessments, AITSL's research and evaluation approach, and teacher effectiveness.

Update from the CEO

The CEO updated Directors on the three Australian Government election commitments that AITSL has been tasked to undertake:

- reading instruction, including phonics, in initial teacher education
- a national strategy to address the abuse of teachers
- a review to lift the burden of compliance and red tape from teachers.

The CEO shared with Directors the draft 2018 Initial Teacher Education (ITE) Data Report, which will be released pending final approval by the Australian Teacher Workforce Data (ATWD) Oversight Board. Directors were also updated on the ATWD initiative, with the release of the ATWD Australian Teacher Workforce Characteristics Report due out early next year.

The CEO also updated the Directors on the National Teacher Workforce Strategy, which is progressing at pace, with AITSL working on a detailed scope of the strategy and consultation plan.

The Directors were provided with information by the CEO on the work AITSL has been asked to undertake in scoping and developing a suite of professional learning resources to build or enhance the cultural competency of the existing teaching workforce and increase cultural safety in schools. AITSL is partnering with Aboriginal and Torres Strait Islander education experts and the profession to deliver this work and has undertaken initial consultations in all eight jurisdictions.

Project Management Framework

AITSL shared an update on the project management framework. It was noted that AITSL recognises the importance of a consistent approach to project management through formal structures and appropriate frameworks to support teams and ensure the success of all projects. The Directors positively received the framework and AITSL's approach to project management.

Teacher Registration

Directors were presented with an update on the draft implementation strategy for the recommendations of the *One Teaching Profession: Teacher Registration in Australia (2018)* report. The *One Teaching Profession* recommendations cover policy, process, and practice reform areas, and include new work, as well as work to strengthen existing practice. Directors discussed the proposed strategy at length.

Exploring Research and Evidence at AITSL

AITSL shared four proposed approaches to explore AITSL's data and to create evidence-based research products. Directors were advised of the barriers, risks, and opportunities for each approach. AITSL undertook to develop the options further for future discussion with the Board.

ITE Data Report

AITSL presented the seventh edition of the ITE Data Report to the Board. The report is based on 2017 data. Directors discussed the report and raised a number of key points for consideration, including that the report highlights the importance of the Teaching Performance Assessments, especially for small institutions.

The AITSL Board next meets on 25 February 2020 in Melbourne.