

# AITSL BOARD MEETING REPORT

**13 November 2018**

## Attendance

This meeting was attended by our Board Directors: Laureate Professor John Hattie (Chair), Mr Chris Wardlaw (Deputy Chair), Ms Beth Blackwood, Professor Donna Pendergast, Dr Jennifer Buckingham, Dr Peter Lind, Ms Renee Lammon, Mr Rob Nairn, and Mr Tony Cook (via phone).

## Update from the Chair

At the November meeting, we considered a number of key pieces of work undertaken by the AITSL team, including national teacher certification, teacher registration, and the Australian Teacher Workforce Data Strategy (ATWD).

We also discussed AITSL's strategic direction moving forward, a plan for improving our cultural competency, and updating our digital and technological infrastructure.

## National Teacher Certification

National teacher certification is a voluntary and portable process that recognises Highly Accomplished and Lead teachers (HALTs). It enables teachers to receive feedback on practice and have their practice evaluated by nationally trained external assessors. Certification exposes teachers to communities of practice and supports further development and growth while improving outcomes for their students.

### Scalability of national teacher certification

The Directors were asked to consider strategies to accelerate the progress of scaling teacher certification, particularly in light of the growing national adoption by states and territories.

The Directors noted that the process should be improved to help equalise the opportunity to become a certified HALT, but the rigour of the standards a teacher is required to meet to become a HALT should not change.

AITSL management committed to reporting back to the Board further in 2019.

## National Review of Teacher Registration

The National Review of Teacher Registration looked at teacher registration in Australia to ensure processes are nationally consistent, rigorous, and focused on teacher quality.

In September 2018, the Expert Panel made 17 recommendations that seek to provide a way forward to achieve a stronger teaching profession and better outcomes for children and young people across Australia.

### Implementation Plan

Following the Review, AITSL was asked by all State and Territory Education Ministers, and the Federal Minister for Education to develop an implementation plan for enacting the recommendations.

The Board were updated on the progress of developing the implementation plan for the Review's 17 Recommendations.

The Board discussed the report and recommendations and approved AITSL's proposed role in the implementation of the 17 Recommendations. An implementation plan will be considered by Education Council in 2019.

## **Australian Teacher Workforce Data Strategy (ATWD)**

The Australian Teacher Workforce Data (ATWD) Strategy unites and connects Initial Teacher Education data and teacher workforce data from around Australia. It will provide nationally consistent data on subjects like how many teachers we have, how many graduates get jobs, the types of contracts teachers are employed under, teacher career paths and experiences, and how many teachers are entering and leaving the profession.

### **ATWD Progress Report**

AITSL management provided the Board with an update on progress including state and territory consultation and participation.

The Board noted the report.

The AITSL Board next meets on 26 February 2019 in Melbourne.