

AITSL Board Meeting Report

15 March 2022

The meeting was attended by Board Directors:

- Emeritus Laureate Professor John Hattie (Chair)
- Mr Chris Wardlaw (Deputy Chair)
- Ms Beth Blackwood
- Professor Donna Pendergast
- Dr Jennifer Buckingham
- Mr Malcolm Elliott
- Ms Renee Lammon.

Summary

- Following the release of the Report of the Quality Initial Teacher Education Review (the Report), the AITSL Board convened its expert standing committees to discuss the findings. In attendance were members of the School Leadership and Teaching Expert Standing Committee (SLTESC) and Teacher Education Expert Standing Committee (TEESC).
- A robust and in-depth discussion about the Report took place, which looked at each recommendation in greater detail and the potential impact on quality teaching. A key focus for the group was the areas that could be within AITSL's purview.
- The Board Chair thanked members of the expert standing committees for their attendance and considered feedback on the Report and committed to ensuring that the outcomes of the discussion would help inform any advice provided by AITSL around the Report's recommendations.
- Directors were provided with an update on the development of AITSL's new Strategic Plan based on the Board Workshop at the November 2021 meeting. The Board approved the draft strategic priorities and directed AITSL to undertake further consultation with stakeholders on the Board's behalf.
- The Board discussed and approved a proposal to link Assessment for Migration data to teacher workforce data via the Australian Teacher Workforce Data (ATWD) initiative to understand the career pathways of migrant teachers.
- An extensive discussion was had by Directors on options to increase Highly Accomplished and Lead teacher (HALT) numbers. The Board approved a way forward to commence discussions around increasing HALT numbers and directed AITSL to begin consulting with HALTs and other key stakeholders.

The AITSL Board next meets on 12 May 2022.
