

AITSL BOARD MEETING 27 AUGUST 2018

Attendance

This meeting was attended by our Board Directors: Laureate Professor John Hattie (Chair), Mr Chris Wardlaw (Deputy Chair), Ms Beth Blackwood, Professor Donna Pendergast, Dr Jennifer Buckingham, Mr Mark Mowbray, Dr Peter Lind, Ms Renez Lammon, Mr Rob Nairn, and Mr Tony Cook.

Update from the Chair

For the August meeting, we considered a number of key pieces of work undertaken by the AITSL team, including high quality professional learning, Initial Teacher Education (ITE) data and reform, and the impact of Australian Professional Standards for teachers on teaching practice and student learning.

We also discussed and approved AITSL's 2017–18 Annual Report for submission to the Minister and tabling in Parliament.

High Quality Professional Learning

The Directors considered AITSL's prototype of a supporting tool for High Quality Professional Learning, which was developed following endorsement of AITSL's submission to Education Council in December to scope and develop an online technical solution to leverage technology to disrupt current professional learning practices.

The Board was told that AITSL has undertaken a human-centred design approach to developing the prototype tool, which has included a range of engagement activities to develop the prototype, including stakeholder consultation, a national survey, and a review of the literature.

The Board noted the presentation on the prototype and provided advice to AITSL on next steps.

Teacher Education Ministerial Advisory Group (TEMAG) Reforms

The Teacher Education Ministerial Advisory Group (TEMAG) identified the need for strengthened national leadership in Australia's capability to drive strong, evidence-based practice in ITE. The Australian Government's response to Action Now positioned AITSL as the organisation to lead the development of more reliable research and data on ITE and the teacher workforce.

The Directors considered the 2016 edition of the Initial Teacher Education (ITE) Data Report, which is published annually by AITSL, at this meeting.

The ITE Data Report is the only comprehensive publication to bring together all of the available data on ITE in Australia, making AITSL the sole provider of aggregate, national data on ITE in Australia. The Board noted the report and discussed the data in the report and the implications the findings about teachers' experiences of induction would have on the National Review of Teacher Registration.

Also in the ITE space, the Board considered the Education Council's revisions of the Accreditation Standards and Procedures. The Board discussed the proposed implementation of the Education Council's recommendations and endorsed the revised Standards and Procedures to progress to Education Council for approval.

Illustrations of Impact

Building on the Illustrations of Practice, which are short videos that demonstrate best practice teaching and school leadership practices aligned to the Australian Professional Standards for Teachers, AITSL has developed a prototype for Illustrations of Impact.

The Board considered the prototype of Illustrations of Impact—videos that would demonstrate full lessons and show replicable, high-quality teaching practice and its impact on student learning. The Board discussed the prototype and provided advice to AITSL on next steps in developing the Illustrations of Impact.

The AITSL Board next meets on 13 November in Melbourne.