

AITSL BOARD MEETING REPORT

27 August 2019

Attendance

The meeting was attended by Board Directors: Laureate Professor John Hattie (Chair), Mr Chris Wardlaw (Deputy Chair), Ms Alex Gordon, Prof. Donna Pendergast, Dr Jennifer Buckingham, Mr Mark Mowbray, Dr Peter Lind, Ms Renez Lammon and Mr Rob Nairn. It was also attended by Ms Kim Ulrick as the Department of Education Observer.

Update from the Chair

The Board considered a number of key pieces of work undertaken by the AITSL team, including updates on Teaching Performance Assessments, national teacher certification, high quality professional learning and progress on the Initial Teacher Education Data Report.

Directors discussed and approved AITSL's financial reports for 2018–19, pending receipt of the audit report. Directors also approved AITSL's 2018–19 Annual Report for submission to the Minister and tabling in Parliament.

Update from the CEO

The Directors were informed of the outcomes of the recent School Leadership Roundtable, which focused on three opportunities for AITSL to prioritise high-impact school leadership practices, support the development of structured career pathways for school leaders and increase equity of access to high-quality leadership development and principal preparation experiences.

The CEO shared a progress report with Directors on the stakeholder survey, which helps AITSL understand the impact of its work, and informs future tools, resources and services provided to the profession.

The CEO also raised the importance of focusing on quality teaching and school leadership in rural, regional and remote areas, and Directors discussed AITSL's role in addressing the related issues.

National Teacher Workforce Strategy

The Board was informed that in June 2019, Education Council committed to reviewing teacher workforce needs to attract and retain quality teachers and prioritise specific areas of need. Ministers agreed to the development of a National Teacher Workforce Strategy that would explore the shared challenges and opportunities in developing a skilled, capable, and sustainable quality teaching workforce that supports the best outcomes for students. As agreed by Education Council, AITSL will lead the development of a strategy in close collaboration with all states and territories and the Australian Government.

Teaching Performance Assessment

The Board was provided with information about the progress made with the adoption of Teaching Performance Assessments (TPAs) across the nation. Directors noted the update, including a presentation on the TPAs that have been endorsed by AITSL's Expert Advisory Group (EAG). Directors were advised all remaining providers have undertaken to submit a TPA for assessment by the EAG by December 2019.

National Teacher Certification

The Board was provided with an update on AITSL's support of Highly Accomplished and Lead Teachers (HALTs). The Director's discussed the 2020 HALT Summit proposition and agreed that the 2020 event would be held in Brisbane.

Initial Teacher Education Data Report

AITSL presented enhancements to the soon to be released Initial Teacher Education (ITE) Data Report to the Directors. Updates proposed included additional 'at a glance' section and 'at a glance' boxes throughout the report. The Board noted the enhancements and also discussed the need to update the Teacher Education Ministerial Advisory Group (TEMAG) Dashboard alongside the ITE Data Report to document progress on the implementation of the TEMAG recommendations.

The AITSL Board next meets on 29 October 2019 in Melbourne.