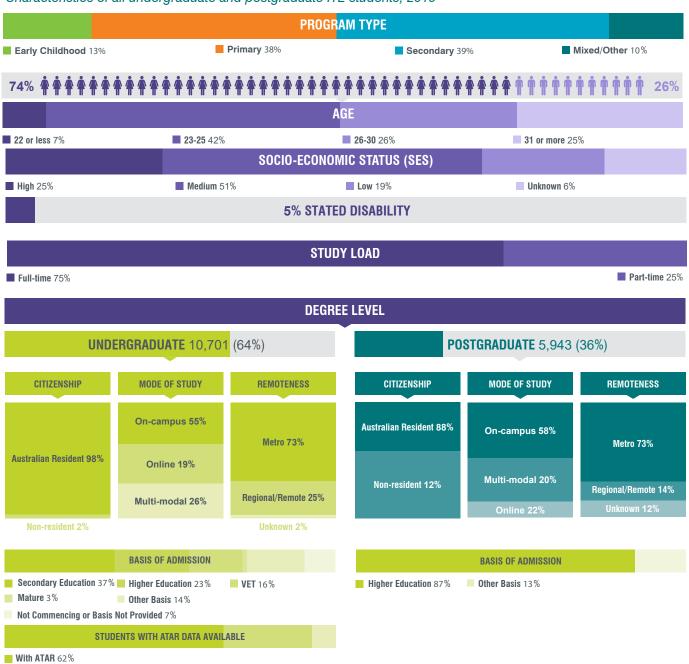
National Trends: ITE Completions Factsheet 2019

Completions in 2019

The demographic profile of all students completing ITE in 2019: The characteristics provide an insight into the diversity and social equity that have completed in 2019 who are expected to enter the registered teacher workforce in 2020.

The population of students completing has been compared across field of education and qualification type to identify similarities and differences across a range of characteristics including age, gender, socio-economic status, citizenship, and remoteness.



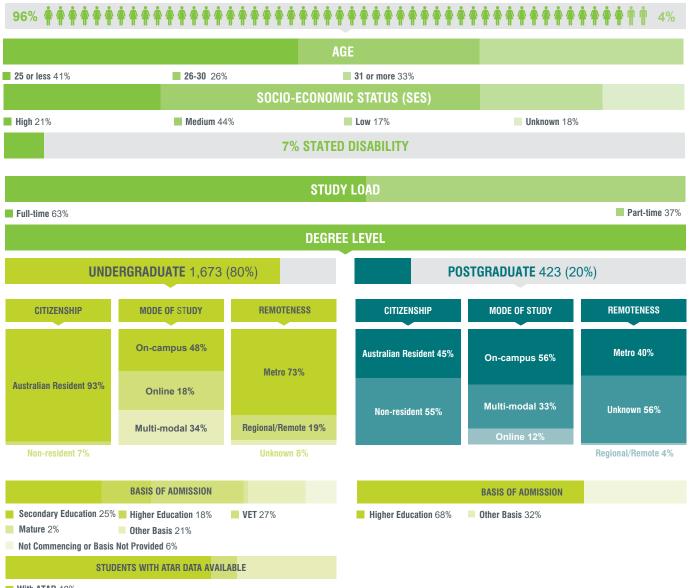
Characteristics of all undergraduate and postgraduate ITE students, 2019

Secondary School Applicant without ATAR 31 %

Other Students with No ATAR 7%

Early Childhood Education

Characteristics of early childhood education students completing ITE in 2019



With ATAR 48%

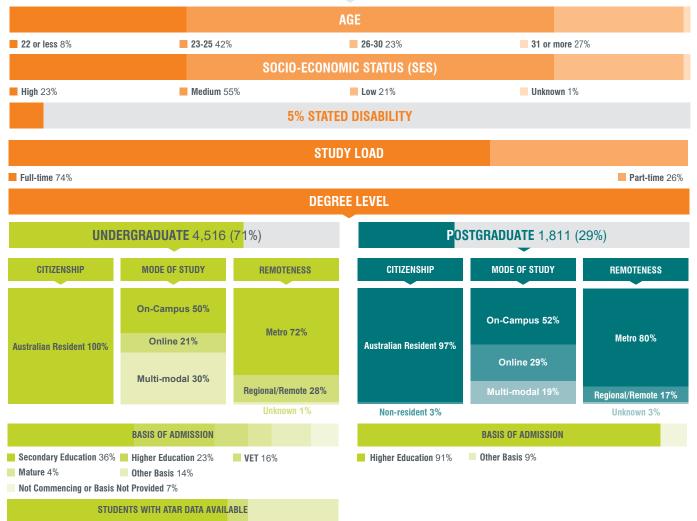
Secondary School Applicant without ATAR 34%

Other Students with No ATAR 18%

E Primary Education

Characteristics of primary education students completing ITE in 2019

81% **************



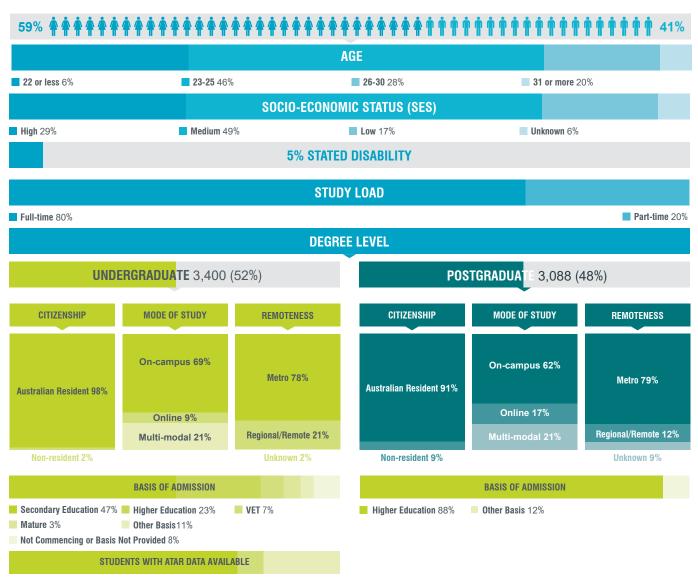
With ATAR 60%

Secondary School Applicant without ATAR 34%

Other Students with No ATAR 5%

E Secondary Education

Characteristics of secondary education students completing ITE in 2019



With ATAR 67%

Secondary School Applicant without ATAR 29%

Other Students with No ATAR 4%