

Promoting a National Professional Learning System: a call to action

Friday 28 October, 2011

12:30pm – 4:00pm

Fairmont Room, Park Hyatt Hotel, Melbourne



aitsl

Promoting a National Professional Learning System: a call to action



On behalf of the AITSL Board of Directors, it is with great enthusiasm that I welcome you to the first AITSL professional learning event Promoting a National Professional Learning System – a call to action.

AITSL believes that supporting and promoting teacher and school leader professional learning is essential to the nation's efforts to drive equity and excellence for all young Australians. In this way, AITSL contributes actively to young Australians achieving the goals established in the Melbourne Declaration as successful learners, confident and creative individuals and active and informed citizens.

The implementation of national professional standards for teachers and principals, the agreement to establish national accreditation of initial teacher education programs and support for nationally consistent teacher registration and certification of highly accomplished and lead teachers are significant steps; but not sufficient.

AITSL is committed to working in collaboration with stakeholders across school education sectors and systems in Australia to nurture a nation-wide, high-achieving and vibrant professional learning culture in school education.

We are privileged today to hear from two great leaders in the field of teacher and school leader development, learning and improvement in professional practice. This event has been designed to be a personal professional learning experience, as well as an opportunity to engage in the national conversation about professional learning for teachers and school leaders.

AITSL's work in this area will seek and be dependent upon the participation, support and engagement of the entire profession. Through the articulation, promotion and adoption of a shared responsibility and commitment to professional learning and through taking steps to build a purposeful, active and pervasive learning culture in every school and workplace, the profession will further advance and help achieve the equity and excellence goals we hold for all young Australians.

I look forward to continuing to work with you to do all we can to improve the quality of students' educational experiences and the outcomes of Australian school education.

A handwritten signature in black ink, appearing to read 'Anthony Mackay', written in a cursive style.

Mr Anthony Mackay
Chair

Agenda

12:15-12:30pm	Arrival, registration
12:30-1:00pm	Lunch
1:00-1:20pm	Welcome Mr Anthony Mackay, AITSL Chair The draft Australian Charter for the Professional Learning of Teachers and School Leaders Ms Margery Evans, AITSL Chief Executive Officer
1:20-2:10pm	Keynote presentation Building collective professional capacity Professor Michael Fullan, Professor Emeritus of the Ontario Institute for Studies in Education, University of Toronto and Special Advisor to the Premier and Minister of Education in Ontario, Canada
2:10-3:00pm	Keynote presentation Professional learning: maximising the dividend Professor John Hattie, Director Melbourne Education Research Institute Melbourne Graduate School of Education, University of Melbourne
3:00-3:50pm	In conversation – facilitated panel discussion and Q&A Mr Anthony Mackay and Ms Margery Evans Professor Michael Fullan and Professor John Hattie
3:50-4:00pm	Next steps Mr Anthony Mackay

Please note: AITSL is filming this event. Your image and comments may be captured as part of this filming. AITSL intends to use the recording or parts of the recording in the public domain through relevant education publications, on the AITSL website and/or or via other communications channels

If you do not wish your image or comments to be recorded and potentially rebroadcast or used by AITSL in its publications or other works, please advise Ms Karen Stewart, Senior Project Officer, at the registration desk.



Professor Michael Fullan

Michael Fullan is Professor Emeritus of the Ontario Institute for Studies in Education of the University of Toronto. Recognized as a worldwide authority on educational reform, he is engaged in advising policymakers and local leaders around the world in helping to achieve the moral purpose of all children learning. His books have been published in many languages.

Professor Fullan is currently Special Advisor to the Premier and Minister of Education in Ontario. He holds Honorary Doctorates from the University of Edinburgh, Scotland, and from Nipissing University in Canada. His book, *Leading in a Culture of Change* was awarded the 2002 Book of the Year Award by Learning Forward (formerly the National Staff Development Council), *Breakthrough* (with Peter Hill and Carmel Crévola) won the 2006 Book of the Year Award from the American Association of Colleges for Teacher Education, *Turnaround Leadership in Higher Education* (with Geoff Scott) won the Bellwether Book Award in 2009, and *Change Wars* (with Andy Hargreaves) was awarded the 2009 Book of the Year Award by Learning Forward.

A list of his widely acclaimed books, articles and other resources can be found at www.michaelfullan.ca.



Professor John Hattie

John Hattie is Director of the Melbourne Educational Research Institute and Associate Dean (Research) at the University of Melbourne Graduate School of Education and Honorary Professor of Education at the University of Auckland. He previously held professorial positions at the University of Western Australia, and the University of North Carolina in the United States. For some years he has been fascinated with classroom observation research.

His internationally acclaimed research on the influences on students' achievement is based on a synthesis of over 800 meta-analyses of the effectiveness of a wide range of classroom practices and school programs involving more than 50,000 research studies. This outstanding research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning.

About AITSL

This event was funded by the Australian Institute for Teaching and School Leadership (AITSL). AITSL is funded by the Australian Government.

AITSL provides national leadership for the Commonwealth, state and territory governments in promoting excellence in the profession of teaching and school leadership.

AITSL works with the education community to:

- > set and maintain standards to promote excellence in teaching and school leadership;
- > lead and influence excellence in teaching and school leadership; and
- > support and recognise excellence in teaching and school leadership.
- > To find out more about AITSL and its work in the field of professional learning for teachers and school leaders, please visit www.aitsl.edu.au/professionallearning

Contact AITSL:

Email: professionallearning@aitsl.edu.au

Further information:

The Australian Institute for Teaching and School Leadership
Telephone: + 613 9944 1200 Email: professionallearning@aitsl.edu.au

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