

Welcome to the Discussion Deck...

for enacting the Australian Charter for the Professional Learning of Teachers and School Leaders.

The Deck has six cards, each with questions associated with a key theme from the Charter.

Cards 4, 5 and 6 have suggested activities for using the cards to plan or reflect on professional learning in your school.

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Evaluation

1. What evidence can you analyse about student learning, engagement and wellbeing, in order to plan for professional learning for teachers and school leaders?
2. How do you measure the impact of professional learning on teaching?
3. How do you know what impact professional learning may be having on students?

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2



Effective professional learning is a shared responsibility that must be taken up by all levels of the education system

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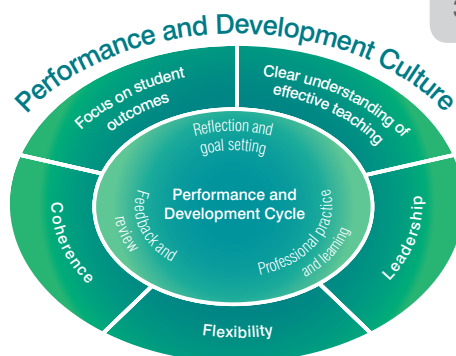
Leadership

1. How do effective leaders ensure professional learning meets the needs of their staff, students and school community?
2. How do effective leaders support professional learning through school structures, explicit planning and the allocation of time?
3. What do you do to support colleagues' professional learning needs?

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3



The Australian Teacher Performance and Development Framework supports the development of a professional learning culture in schools

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Culture

1. What elements of a professional learning culture are present in your school?
2. How might you grow and develop your school's professional learning culture?
3. What kinds of professional learning encourage risk-taking, trust and collaboration amongst a school leadership and teaching team?

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4

Activity one

Professional learning: navigating a way forward

Consider a challenge or opportunity your school is currently facing.

Use the Deck to explore how professional learning can be used as a key strategy to build teacher and school leader capacity to address the challenge or opportunity.

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Relevant

1. How do you align your professional learning with school goals, your individual performance and development goals, and students' needs?
2. How does your school incorporate current research on effective leadership, teaching and learning into professional learning?
3. How do staff in your school access professional learning when needed?

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5

Activity two

Professional learning: ensuring good practice

When planning a new professional learning opportunity, or reflecting on an existing professional learning strategy, use the Deck to guide the planning or reflection process.

This can be done at an individual, group or whole school level.

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Collaborative

1. How do you share your teaching practice with colleagues to build individual and collective capacity?
2. How do you ensure collaboration is an essential part of professional learning, and is both disciplined and purposeful?
3. How does your school use technology to enrich teacher collaboration and professional learning?

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6

Activity three

Professional learning: a shared responsibility

Divide your staff into six groups and distribute one card per group.

Groups work together over a nominated period of time to explore the theme and questions on their card.

Over a series of staff meetings, groups take turns to present their theme and lead discussions with staff, until all themes have been covered.

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Future focused

1. What are the future challenges that teachers and school leaders face in your school community?
2. What professional learning is required to meet the future challenges of teaching and learning?
3. How can high quality professional learning promote innovation in teacher and school leader practice?

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